



White-Williams Scholars



Math Instructor Position (PT):

The College Connection Program (C²), one of the newest program offerings from White-Williams Scholars is searching for a dynamic secondary level math teacher to enrich and inspire a small group of extraordinary students from across the Philadelphia public school system.

The program is open to highly-motivated students in their 9th grade year who are current recipients of the White-Williams Scholars monthly stipends, which, are awarded based on a student's grades and household income.

To engage students of varying levels of math proficiency, Instructors will use the School District's Core Curriculum as a general guide in the preparation of a one-hour lesson to be delivered weekly to the C² students (roughly 20 per class). Each lesson would be presented twice during the weekly meetings. This person is charged with imparting their love of mathematics to the students using dynamic instructional methods and technology wherever possible. Curriculum will begin with Algebra 1 and progress to Pre-Calculus or beyond as their cohort continues through high school. The classes will be held on Tuesday and Wednesday between 4pm and 6:30pm.

This opportunity is guaranteed to be challenging and rewarding. Salary will be paid on an hourly basis with an average time commitment of roughly five hours per week. The ideal candidate will have a passion for teaching with a minimum of a Bachelors Degree in Education and/or Mathematics and an innate understanding and respect for the complex needs of working with a diverse population of students from low-income households. ESL experience is a plus.

Resumes can be faxed or emailed by October 31, 2008 to:

White-Williams Scholars
215.735.4485
Attn: Jason Smith
jsmith@wwscholars.org



White-Williams Scholars



English Instructor Position (PT):

The College Connection Program (C²), one of the newest program offerings from White-Williams Scholars is searching for a dynamic secondary level English teacher to enrich and inspire a small group of extraordinary students from across the Philadelphia public school system.

The program is open to highly-motivated students in their 9th grade year who are current recipients of the White-Williams Scholars monthly stipends, which, are awarded based on a student's grades and household income.

To engage students of varying levels of critical reading/writing exposure, Instructors will use the School District's Core Curriculum as a general guide in the preparation of a one-hour lesson to be delivered weekly to the C² students (roughly 20 per class). Each lesson would be presented twice during the weekly meetings. Subject matter should span across theater, literature, dramatics, journalism, business English, English usage, grammar and composition with an emphasis on works that can inspire and motivate the students to stay focused on their goals and aspirations. The classes will be held on Tuesday and Wednesday between 4pm and 6:30pm.

This opportunity is guaranteed to be challenging and rewarding. Salary will be paid on an hourly basis with an average time commitment of roughly five hours per week. The ideal candidate will have a passion for teaching with a minimum of a Bachelors Degree in Education and/or English and an innate understanding and respect for the complex needs of working with a diverse population of students from low-income households. ESL experience is a plus.

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